

## Testing blueprint rubric

In this assignment, you will create a testing blueprint for a unit of study. You may also use a test or performance task you have already created and evaluate the quality of the assessment through the testing blueprint.

2 components:

1. Design a table that includes the following items: List of standards being assessed. Identification of the cognitive level of the standard using Bloom's taxonomy of critical thinking skills. Identification of the questions assessing each standard. Identification of the cognitive level at which the question is written. (Hint: Use the verb in the standard/test item to help you recognize the cognitive level.)
2. Describe how you would perform an item analysis. Write a paragraph explaining why an item analysis is important to do. Describe how you would implement corrective teaching to address those items missed most frequently.

Rubric:

4 – All components are present. You lay out a clear plan as to how you will accomplish corrective teaching for those areas where the assessment indicates lack of mastery. 3 or fewer errors in conventions.

3 – All components are present. Your plan for corrective teaching is confusing or unclear. 6 or fewer errors in conventions.

2 – One component is missing. 8 or fewer errors in conventions.

1 – Two components are missing. More than 8 errors in conventions.